



EGPA/IIAS

European Group
for Public Administration

CALL FOR PAPERS

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Improving Administrative Sciences Worldwide

Permanent Study Group IX : **Public Administration and Teaching**

7-9 September 2011

**Annual Meeting at the EGPA Conference in Bucharest
(NSPSA)**

Purpose:

The Permanent Study Group "Public Administration and Teaching" was initiated at the EGPA Conference in Berne 2005. The Study Group aims to offer a platform for discussing and disseminating recent trends and experiences in education and training within the public sector. The Permanent Study Group has the following objectives:

- To exchange ideas, opinions and experiences about teaching and training for Public Administration/Management.
- To explore current trends in professional training and reflect on different approaches followed by academic and professional institutions, as well as to work towards successful systems of cooperation between academia and the professional world.
- To create a platform for academic cooperation between institutions offering programs in Public Administration / Public Management concerning curriculum development, joint modules, teaching methods, etc.
- To reinforce doctoral programs by sharing current tendencies and connecting doctoral training with research in Public Administration / Public Management on a European level.

More information about the study group and relevant issues is available at the web site of PSG 9: www.pa-education.eu

Relevant Themes for Presentation and Discussion:

Participants of this Study Group are invited to present contributions regarding new trends and developments in Public Administration education and training, practical experiences and case studies, as well as the assessment of observed results and impacts. Special attention may be given to:

- Experiences with the new two-level education system of BA and MA degrees. How far are we with "Bologna"-changes? What has been achieved, what were bottlenecks and defi-cits? Is there some convergence of educational structures in the PA / PM programs in Eu-rope? What did the Bologna-implementation brought us?
- Experiences with new teaching approaches and methods, e.g. training of soft skills, in-ternships or e-learning
- Recent trends of midcareer Master programs in PA (convergence of MPA/MBA/MPM?)

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- Educational trends in other parts of the world (e.g. in North/South America, in Asia or Australia), program comparisons
- New developments in quality assurance of PA academic programs (e.g. accreditation of PhD accreditation)

Invitation:

Participants are invited to join the Study Group and to either present a paper (see the call for abstracts below) or to contribute to the group debates by orally presenting experiences and proposals for future strategies. Other forms of presentation are also welcome (e.g. mini-workshops, round tables, demonstrations of teaching instruments etc). We also may organize a poster session where participants can present new academic programs, teaching con-cepts or new experiments with teaching methods.

Call for Abstracts and Contributions:

Please submit a short abstract outlining the topic, argument and content of the proposed pa-per (maximum 1-2 pages) until **1st May 2011** to the study group convenor. Please add also name, affiliation and contact information of the author(s).

Authors with accepted paper proposals will be informed by the 1st of June, 2011. Final pa-pers are expected by 31st July, 2011 at the latest. Papers will be made available at the conference website and the EGPA-website of PSG 9. Interested participants who are unable to elaborate a paper are encouraged to indicate their interest to the convenors.

Convenors:

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